

# Clinical Education (Update)

Ian Green

Customer Relations Lead, Europe and Clinical Engagement Business  
Manager

# Clinical Education update

- Clinical videos
  - 9 recorded as draft
    - Tried by internal clinical project group
    - NHS Academy
    - Some minor suggestions to improve the visuals
1. How do I use the SNOMED International browser ?
  2. How do I search in the browser and refine my search ?
  3. What is a concept and a description ?
  4. What are SNOMED CT relationships ?
  5. Why is the details tab in the browser useful ?
  6. Why are SNOMED diagrams useful ?
  7. What are SNOMED expressions ?
  8. What are Refsets, and how can I use them ?
  9. What information can I get from the References tab ?

## Next steps

- Professionally record the videos in November
- Voice overs will be provided by a small number of clinical staff
- Finalized as YouTube videos
- Will be published on the SNOMED International YouTube channel
  
- Additional videos planned
  - Why is clinical structured data important ?
  - How do I use SNOMED CT to provide actionable insights ?
  - How do I make the most of SNOMED clinical data ?
  - . . . additional videos driven by clinician input from CRG's and other forum

# Clinical slide deck

- Rough draft complete, feedback received
- Requires update to allow for next stage of review by community
- Timescales – January 2020
- Discussion with clinicians would point away from the use of the slides as a clinical course, unless we could provide formal recognition
- Suggestion is to use slides as a pathway, with hyperlinks embedded to allow access to additional materials

# Slide deck

1. Why record clinical data electronically ?
2. What is SNOMED CT ?
3. Why should I be interested in SNOMED CT ?
4. How can I use the SNOMED CT browser ?
5. How is SNOMED CT content developed ?
6. How and why are SNOMED-CT subsets developed ?
7. How is SNOMED CT implemented ?
8. How can the clinical community engage with SNOMED ?