New or planned SNOMED CT education activities

- Webinars (some recordings are available under the “Webinars” section of our document library)
  - Introduction to SNOMED CT-AU (February 2019)
    - Including the AMT, content hierarchies and subsets
  - Searching SNOMED CT-AU using the Shrimp browser (February 2019)
  - Mapping principles and tools (planned)
  - Adverse reactions recording and national specifications (planned)
  - Terminology and Classifications – differences and use cases (planned)
  - Emergency department reporting and SnoMAP (planned)
  - NCTS products and services (technical - March 2019)
    - Including introduction to the FHIR specification and FHIR terminology operations
  - Common NCTS implementation scenarios/tutorials (technical – planned)
  - Search and data capture principles and strategies (technical - planned)
  - Linking AMT and GTIN: Improving Medicines Management and Safety (Apr/May 2019)

- One-on-one meetings and workshops with vendors and implementers

- Connectathons
  - Technical Connectathons No. 6 and No. 7 were held in March 2019 in collaboration with CSIRO, with more planned in 2019

- Co-chair community support groups: the Australian Clinical Terminology User Group (AuCT-UG) and AMT Support Group (AMTSG)
  - Forums to share updates regarding SNOMED International activities
  - Includes standing agenda items that explore a particular feature of SNOMED CT and how it is implemented

- Documentation
○ New: Shrimp terminology browser – searching SNOMED CT-AU presentation; Snapper:Map – creating maps to SNOMED CT-AU presentation; SNOMED CT-AU hierarchies presentation

○ Updated: AMT Editorial Rules; Introduction to AMT presentation; Introduction to SNOMED CT-AU presentation; SNOMED CT-AU Development Approach For Reference Sets

○ Planned: Adverse Reactions Reference Set Implementation Guide

- General enquiries through the Australian Digital Health Agency Help Centre

Feedback on existing SNOMED CT eLearning experiences

- SNOMED Authoring Course 1
  ○ It was the pilot version of the revised authoring course and I think some changes may have been made for the course that the others are now doing. I found the course quite interesting and although I have been doing SNOMED content work for some time now, I still learnt a lot as the international process for content auth/editing varies from our process. I also found it quite helpful to have the dial in webinars where we could go through practical exercises and speak to directly to the SNOMED reps. (pilot course)
  ○ Most of the presentations are easy to understand and presented well considering we’ve been doing a bit of SNOMED CT-AU authoring for some time. (currently doing Module B)
  ○ Assignments and assessments provide a good estimate of your knowledge gained on the subject. (currently doing Module B)
  ○ Only issue is the timings for the webinars - which are either early morning or late evening (for Australia Timezone) which may not be convenient to attend if you have family commitments (especially if you have very young kids at home). It will be really helpful if there are some time slots in the afternoon! (currently doing Module B)
  ○ Another minor comment on the webinars so far -- they are a bit long (1 ½ hours). (currently doing Module B)

Country or region-specific SNOMED CT priorities

The recent webinar series were very well attended (average 60-80 attendees each session) and we will continue to run them throughout the year. We are starting to develop topics that build on foundational knowledge and have identified that people want more information about the use cases for SNOMED CT (especially real world examples) and also the benefits of adopting terminology.

The interest in FHIR specifications and related terminology services is gaining more momentum and we are developing collateral to support this group better (Connectathons, API collections, ECL queries). We are planning to hold a workshop for state Department of Health branches to explore common infrastructure options for the NCTS.

Education collaboration opportunities (e.g. translation or localisation)

We really appreciate being able to access the SNOMED CT eLearning presentations, they provide a good base when localising content.
CME/CPD course accreditation requirements and processes
N/A