Test of Competencies to Develop Educational Offerings

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Audience
Educators and members seeking to develop skills in SNOMED CT

Objectives
To allow attendees to consider their processes for course development and encourage feedback to IHTSDO. This poster seeks to improve the knowledge within the IHTSDO community of how competencies can be used to assist course development and to aid IHTSDO knowledge of resource requirements.

Abstract
This presentation or poster presents a workflow used when testing the draft competencies for the SNOMED CT foundations. This workflow includes application of draft competencies used to test competency development process and identify points of IHTSDO documentation review and points for feedback to IHTSDO which were provided to the Education SIG. The presentation identifies where and how competencies assisted course development, such as through identification of the scope of course requirements and clear specification of the level of skill required in different roles. The document describes participant and employer feedback points and would discussed further this during presentation.

References
1. IHTSDO draft of Core Competencies for all personnel involved in use or development of SNOMED CT